



CASE STUDY

SILVER OAK ELEMENTARY

SAN JOSE, CALIFORNIA

LEARNING STORY

Silver Oak Elementary began using ScootPad in 2015. Mrs. Brown, the first teacher to use ScootPad at Silver Oak Elementary, shares with us her experience.

What ScootPad feature(s) did you find most useful and beneficial?

ScootPad has been a valuable teaching and learning resource for my classroom. One of the best features is that it is adaptive, and that all students are challenged at the appropriate level. All common core standards are addressed, and the testing practice simulates the actual standardized test. Students are focused and highly motivated to succeed. Ebooks are of high interest and include in-line quizzes to help improve comprehension.

"With the use of ScootPad our 3rd graders grew on their state test, 21 % in ELA and 7% in math."

Mr. Greenfield | Principal

Which other learning tools did you use in the past and how does ScootPad compare?

I have been using AR, IXL, Raz-Kids, and other programs. Both students and parents are more enthusiastic about ScootPad. Students use ScootPad for ELA and Math, not just one academic area. The mastery reports were useful during parent-teacher conferences.

How did ScootPad make classroom management easier?

Creating learning paths and making assignments is just a few clicks away. Reading the writing assignments is much easier than shuffling through a stack of papers. Also, I can read the student writing responses immediately and give instant feedback.

OUTCOMES

How was the transition to ScootPad?

At first I got help from the ScootPad team, and then my school had two school professional development days to help teachers learn the features. Once I started using ScootPad with my class, it became a daily part of my lessons, especially the month before testing. Other teachers shared how they were using ScootPad with their classrooms. We definitely saw results, especially with the higher test scores in ELA and Math. All of my students were eager to use ScootPad again next year.

What differences or improvements have you seen in classrooms since using ScootPad?

I started using ScootPad because I wanted a teaching tool that would help prepare students for the SBACC test. The simulation tests were helpful because they included similar click/drag and multiple answer type problems as the SBACC. Other teachers at my school decided to use ScootPad with their classes, and test scores were noticeably higher this year.

In May 2020, Scootpad was acquired by ACT and has been rebranded as Mosaic™ by ACT® Adaptive Academic Learning, an integral part of the Mosaic by ACT Comprehensive Learning Solution. This case study is from 2015, before the acquisition.