



CASE STUDY

FORT GIBSON PUBLIC SCHOOLS

FORT GIBSON, OKLAHOMA

LEARNING STORY

Fort Gibson Public Schools implemented ScootPad to deliver 1:1 learning for students at their Early Learning Center and Intermediate Elementary Schools in the 2014-2015 school year. State Department of Education-led tests demonstrated significant student gains in both Math and Reading scores, prompting Fort Gibson to renew their ScootPad site license for two additional years. Cheryl Hill, a District Curriculum Director provided us with a testimonial regarding the district's experience with ScootPad.

"When we asked our teachers who showed the most gain and success on the test and what they were doing, we found that those teachers used ScootPad math as part of their daily blended instruction time."

Cheryl Hill | District Curriculum Director

How was ScootPad being implemented at the schools?

When we asked our teachers who showed the most gain and success on the test and what they were doing, we found that those teachers used ScootPad math as part of their daily blended instruction time. Every student in our district has a device as part of our district 1:1 initiative. Our elementary students (k-5) use ScootPad as an integral part of their virtual instruction using their own devices. They communicate with their teachers and receive assignments and practice through ScootPad." said Hill. "Our state has a high stakes reading test for 3rd graders. They must pass in order to be promoted to 4th grade. ScootPad is a consistent part of the reading instruction and is used faithfully by our Title I reading specialist. For the second year in a row, 100% of our regular Ed students have passed the test."

OUTCOMES

What results have Fort Gibson's Public Schools seen since using ScootPad?

"We are very pleased with our experience using ScootPad. We had previously participated in a program through our State Department of Education called Think Through Math. This year as part of that program, we were asked to participate in an additional test that would see how our students compared nationally in math. Our students scored very well. The test was taken in the fall and the spring. One classroom alone showed a 180 point gain.

Impressed by the results, Fort Gibson administration mandated ScootPad to be part of their daily blended instruction for all students starting next school year.

"Our results with ScootPad have been so incredible that our Intermediate Elementary principal is now requiring all students to complete one ScootPad Math and one ScootPad Reading lesson each day starting in the fall."

In May 2020, Scootpad was acquired by ACT and has been rebranded as Mosaic™ by ACT® Adaptive Academic Learning, an integral part of the Mosaic by ACT Comprehensive Learning Solution. This case study is from 2015, before the acquisition.