



CASE STUDY

HUNTSVILLE CITY SCHOOLS

HUNTSVILLE, ALABAMA

LEARNING STORY

Huntsville City Schools, a premiere district serving the city of Huntsville, Alabama, was in search of a more personalized, engaging, and fun learning experience for its students. As a solution, the district adopted ScootPad. We were given the privilege of interviewing Elena, a former teacher at Jones Valley Elementary who has recently taken the position of Math Coach.

Which other learning tools did you use in the past and how does ScootPad compare?

“SRA, AMath, and other random materials. ScootPad distinguishes itself by providing individualized, student-based instruction based on CC standards and by providing immediate feedback.”

What ScootPad feature(s) did you find most useful and beneficial?

“First, being able to have a truly standards-based instruction. I can go in and assign specific common core standards to my students as well as assign those standards on an individual basis. Second, the placement tests. You can identify where the students need to start on their learning paths, not just their grade level. Lastly, you can remediate or accelerate because you have access to cross grade-level standards. Without using multiple programs, I was able to assign remediation/ acceleration for my students.”

“I can assign 3rd, 5th, or 8th grade level work to my students because I have access to all of these. The entire class no longer has to be on one grade level.”

Elena | Math Coach

OUTCOMES

What differences or improvements have you seen in classrooms since using ScootPad?

“It has provided individual student driven instruction, which is what we wanted. I can assign 3rd, 5th, or 8th grade level work to my students because I have access to all of these. The entire class no longer has to be on one grade level. ScootPad also provides immediate feedback for both students and teacher opposed to waiting a week to get a test back. As a result, students can receive instruction immediately.”

How did ScootPad make classroom management easier?

“Now, we can give pre- and post-test to students to determine mastery or learning that has taken place. Reading, eBooks, Math, Spelling, Behavior Tracking are all on one dashboard - everything needed to student management is found on ScootPad. It's not just a learning tool but also a behavior tool. Students always had something to do once given the Placement Test - there is no down time.”

In May 2020, Scootpad was acquired by ACT and has been rebranded as Mosaic™ by ACT® Adaptive Academic Learning, an integral part of the Mosaic by ACT Comprehensive Learning Solution. This case study is from 2015, before the acquisition.